

Spanish II
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SYLLABUS AND CLASSROOM PROCEDURES

¡Bienvenidos! I am looking forward to an exciting year as we progress in our acquisition of the Spanish language and culture. Please use this syllabus as an outline of our goals for the upcoming school year. You will also find my contact information at the end of the syllabus; do not hesitate to contact me for any reason.
¡Muchísimas gracias!

Purpose/Goals for course: Ohio's Learning Standards: 9-12 World Language Programs

- ✓ Interpretive, Interpersonal and Presentational Communication: Communicate in languages other than English, both in person and via technology.
- ✓ Culture: Gain and use knowledge and understanding of other cultures.

Scope and Sequence:

<i>Unidad/Lección</i>	<i>Tema (Topic)</i>	<i>Vocabulario</i>	<i>Gramática</i>
Preliminar	¡Hola!	Saying who you are; Personality characteristics; Daily activities & food; Places in school & around town; saying how you feel; daily routine; making plans	Definite and indefinite articles; subject pronouns & <i>ser</i> ; adjectives; the verb <i>tener</i> ; the verb <i>gustar</i> ; <i>ir + a</i> + place; <i>ser</i> or <i>estar</i> ; regular present-tense verbs; stem- changing verbs
Unidad 1: Lección 1	¡Vamos de viaje!	Going on a trip	Direct object pronouns; indirect object pronouns
Unidad 1: Lección 2	Cuéntame de tus vacaciones	On vacation	Preterite of -ar verbs; preterite of <i>ir, ser, hacer, ver,</i> <i>dar</i>
Unidad 2: Lección 1	La Copa Mundial	Sports & health	Preterite of -er & -ir verbs; demonstrative adjectives & pronouns
Unidad 2: Lección 2	¿Qué vamos a hacer?	Daily routines	Reflexive verbs; Present progressive
Unidad 3: Lección 1	¿Cómo me queda?	Clothes & shopping	Present tense of irregular <i>yo</i> verbs; pronouns after prepositions
Unidad 3: Lección 2	¿Filmamos en el mercado?	At the market	Preterite of -ir stem- changing verbs; irregular preterite verbs
Unidad 4: Lección 1	Una leyenda mexicana	Legends and stories	The imperfect tense; preterite & imperfect

Unidad 4: Lección 2	México antiguo y moderno	Past & present	Preterite of <i>-car, -gar, -zar</i> verbs; More verbs with irregular preterite stems
Unidad 5: Lección 1:	¡Qué rico!	Preparing and describing food	<i>Ud./Uds.</i> commands; Pronoun placement with commands
Unidad 5: Lección 2	¡Buen provecho!	Ordering meals in a restaurant	Affirmative & negative words; Double object pronouns
Unidad 6: Lección 1	¡Luces, cámara, acción!	Making movies	Affirmative and negative <i>tú</i> commands

Required Course Materials (it is expected that you have your materials with you in class daily. Failure to do so could result in a reduction of your participation grade.):

- Textbook: *¡Avancemos!* Level 2
- Workbook: *¡Avancemos!* Level 2
- Suggested supplies: 1 Subject Notebook, Spanish-English Dictionary, folder

Course Policies: All compliant with district policy.

Basic rules for the classroom:

- Respect one another, the teacher and school property.
- Arrive on time (before the bell is even better!).
- Speak in Spanish as much as possible.
- Use your own words and resources (translators typically don't help you the way that you want. Don't use them. It is very obvious when you have.).
- Have fun!

Failure to comply will result in disciplinary action, according to school rules and policies.

Grading Scale:

Grading scale is compliant with district standards.

Grades will be made up of the following assignments:

Participation (15%) +

Homework (15%). Late homework is not accepted. Unless otherwise notified, homework is graded on its completion. Students should anticipate nightly homework. +

Oral proficiency + Quizzes + Tests +/- Projects (70%)

=100%

Please make it a point to check [PowerSchool](#) regularly for updated assignment and grade postings.

Procedures:

We will try cover 2 *unidades* or units each quarter, each unit consists of 2 *lecciones* or chapters (about 2 ½ - 3 weeks per chapter). Each chapter introduces a new set of thematic vocabulary words and new grammar points while at the same time recycling previously learned concepts. Students must work hard to not only learn and attain a firm grasp on the current concepts being presented but also make it a point to keep older material readily available. Throughout each chapter students will practice the new concepts through individual work and paired/group work while focusing on the four skills of language acquisition: reading, writing, speaking and listening.

Students will be assessed multiple times and in multiple ways during each chapter using a variety of methods (listening and speaking activities, small quizzes, large tests, writing assignments, projects, individual/paired/group work)

I recommend at least 20 minutes of review per night regardless of having written homework.

Additional Online Practice:

Check out my website

(<http://sramoehl.weebly.com/>)

for a list of online tools to support

your student's world language learning.

Apps for additional practice:

- DuLingo
- ConjuVerb
- FluentU

These sites & apps provide a variety of additional practice activities including practice quizzes, conjugation exercises, video and audio activities.

Extra help is always available to students at school and will be coordinated with teacher/student schedules.

Contact Information:

Email: moehle@wcohs.org (preferred contact method)

My website: <http://sramoehl.weebly.com/>

Office #: 2106

(VM): 614-797-6864

¡Buena suerte! I look forward to working with each of you this year!

Homework:

Students and parents can find homework assignments for missing work, as well as information on upcoming tests, on my [website](#). Students should NOT do homework in advance of the lesson. Please check this website regularly for updates and class information. *Most* homework is graded on completion not accuracy.

***My last name is pronounced differently than it looks. It is pronounced like <<MAIL.>> FYI.**

I ask you to read through the above policies and classroom procedures and share with your parent or guardian. Please let me know of any questions that you may have. Please return this section of your packet to me on or before **Monday, August 22, 2016**. It should be signed by both you and your parent/guardian. This indicates that you have read & understand the abovementioned procedures.

Student Name (Printed): _____

Student Name (Signed): _____

Class period: _____

Parent/Guardian Name (Printed): _____

Parent/Guardian Name (Signed): _____

Date signed: _____

Please cut here and return this completed acknowledgement to Sra. Moehl. Turning this in on time will be counted as a homework grade.
